

Week	Kinder Skill/Concept	Book
1	Book Care	Mr. Wiggle's Book
2	Book Care	Forest Friends Go To School
3	Book Care, Predictions, Retell	Penelope Popper, Book Doctor
4	Digital Citizenship	Safety at School
5	Parts of a Book	A Book is Just Like You
6	Parts of a Book (review) Parts of a Story (Brain Hat for Fiction)	The Monstore
7	Parts of a Book (review) Retelling Parts of a Story	Even Monsters Need Haircuts
8	Predicting and Sequencing	Room on the Broom
9	Predicting, Book Walk, & Author Study	The Gruffalo

This unit includes 36 separate activities, most correlating to picture books and/or non-fiction books, for about \$1.25 a lesson! Each 9 weeks is summarized showing the main skills taught and the book used. (Lessons are general enough to where you could use other books that teach the same skill.)

Each lesson activity includes:

- 1) A detailed, step-by-step lesson plan
- 2) Additional activities or suggested other titles
- 3) Technology ideas
- 4) Most of the lessons have included printable activities that students can do by themselves or with partners.

Kinder Week 1:

Library Skill/Concept:

Book Care

Book:

Mr. Wiggle's Book by Paula M. Craig

Lesson:

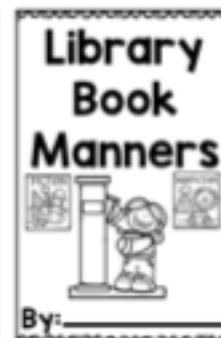
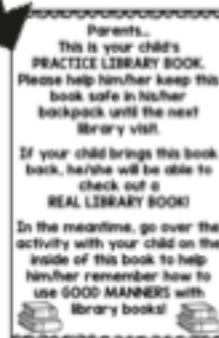
1. Welcome students to the library, and ask "Why do you come to the library?"
 - a. Brainstorm/discuss for a few minutes possible reasons such as:
 - Listen to stories, talk about different books, do fun activities, work on the computer, etc.
2. Ask students, "Do you get to keep the books that you get from the library?"
 - a. Discuss that these are books to BORROW not KEEP, and we need to make sure they know how to take care of the library books.
3. Read the story, Mr. Wiggle's Book by Paula M. Craig.
4. Afterwards, review with the students how to treat library books correctly.
 - a. Discuss the things mentioned in the book as a whole group.
 - b. Create a poster together with the students on Library Book Manners (See example on slide 8).
5. Give students their Library Manners Book to color (slides 9 & 10).
 - a. Explain that if they bring this book back on their next library visit, they will get to check out a real library book!

Additional Activities or Books:

1. Create a Library Purpose with each class/grade level together with the students. Have them help you come up with the expectations on what to do in the library.
2. You can also use the books: Winston the Book Wolf or The Library Lion

Technology Ideas:

1. Search "YouTube" for videos on library manners or book care to play for students.



Skills build upon each new lesson, and a wide variety of topics are covered throughout the year.

<u>Week</u>	<u>Kinder Skill/Concept</u>	<u>Book</u>
10	Compare/Contrast with Venn Diagrams	<u>The Ugly Pumpkin</u>
11	Fiction Versus Non-Fiction (Brain Hat for Non-Fiction) & Text Features	<u>Pumpkin Circle: The Story of a Garden</u>
12	Reviewing Fiction and Non-Fiction	<u>Turkey Trouble</u>
13	Non Fiction Text Features	<u>Turkeys on the Family Farm</u>
14	Retelling & Venn Diagrams	<u>Turkey Claus</u>
15	Animal Research and Table of Contents	<u>The Great Reindeer Rebellion and Reinder</u>
16	Animal Research with the Index	<u>Mooseltoe and Moose</u>
17	Goal Setting	<u>Squirrel's New Year Resolutions</u>
18	Animal Research with Photographs and Captions	<u>Those Darn Squirrels and Squirrels</u>

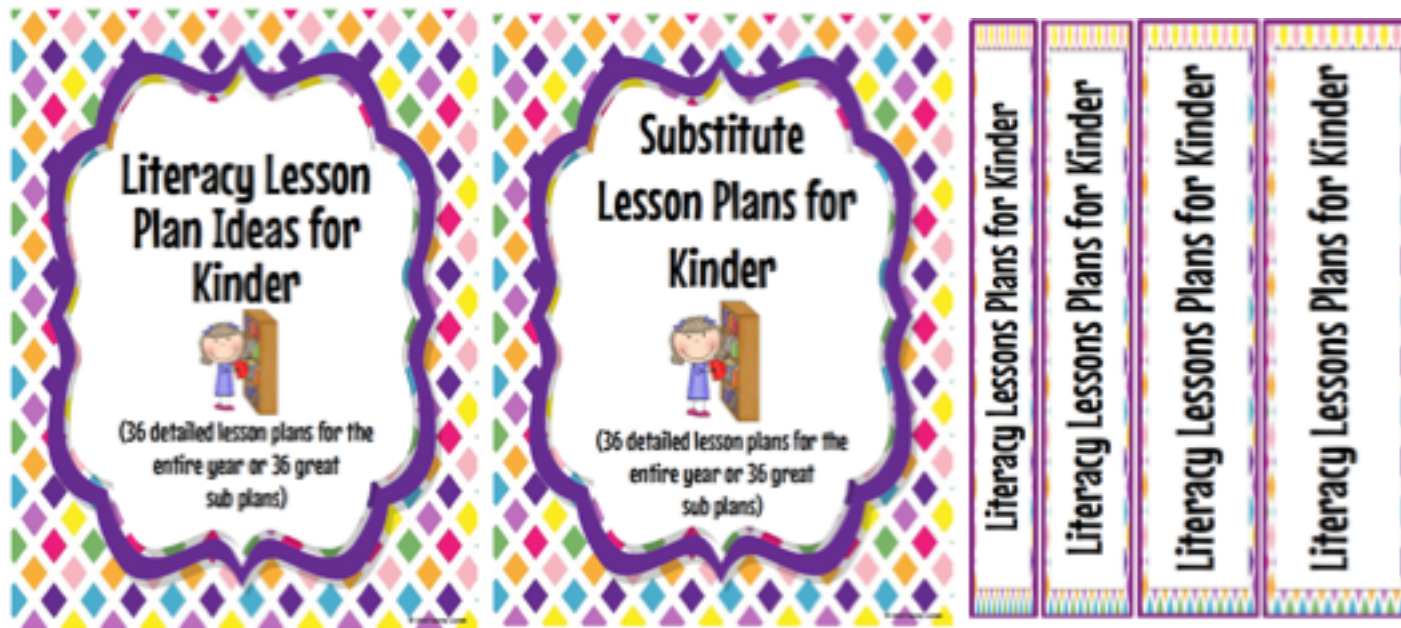
©2018 Sandy Liptak

<u>Week</u>	<u>Kinder Skill/Concept</u>	<u>Book</u>
19	Biography	<u>My First Biography: Martin Luther King, Jr.</u>
20	Biography & Careers	<u>My Name is Not Alexander!</u>
21	Sequence	<u>Memoirs of a Goldfish</u>
22	Fiction vs NF/ Author's Purpose	<u>Slugs in Love and Slugs and Snails</u>
23	Non-Fiction Text Features & Research	<u>President's Day</u>
24	Rhyming	<u>Come Rhyme With Me</u>
25	Rhyming	<u>Miss Moo Goes to the Zoo</u>
26	Rhyming, Alliteration	<u>Some Smug Slug</u>
27	Alliteration	<u>Peter Pepper's Pet Spectacular</u>

©2018 Sandy Liptak

<u>Week</u>	<u>Kinder Skill/Concept</u>	<u>Book</u>
28	Songs & Rhyming	<u>The Pout Pout Fish</u>
29	Songs & Rhyming	<u>The Pout Pout Fish Goes to School</u>
30	Friendship, Online stories, Parts of a Story	<u>A Mama for Owen and Owen & Mzee: Best Friends</u>
31	Friendship, Rhyming, Alliteration	<u>Giraffes Can't Dance and Giraffes</u>
32	Folktales & Fairy Tales	<u>The Uglified Ducky</u>
33	Folktales & Fractured Fairy Tales	<u>Rapunzel and the Seven Dwarfs</u>
34	Folktales & Fables	<u>Chicken Big and Chicken Little</u>
35	Folktales & Tall Tales	<u>Charlie's Superhero Underpants</u>
36	Setting Goals & End of Year Reflections	<u>Miss Bindergarten Celebrates the Last Day of Kindergarten</u>

©2018 Sandy Liptak



Binder Covers and Spine labels are included

A blank, editable template is included so you can create your own lesson plans

Kinder Week ____:

Library Skill/Concept:
Enter your skill here

Book:
Enter Title
Enter Author

Lesson:
1. Enter your lessons here (Font: Verdana)

Additional Activities:
1. Enter activities here

Technology Ideas:
1. Enter ideas here

Anchor Standards for Language

Anchor Standards for Reading

Anchor Standards for Speaking & Listening

Anchor Standards for Writing

Language

Reading: Foundation Skills

Reading: Information Text

Reading: Literature

Speaking & Listening

Writing

Beginning Reading Skills/Print Awareness

Beginning Reading Skills/Phonological Awareness

Beginning Reading Skills/Phonics

Beginning Reading/Strategies

Vocabulary Development

Comprehension of Literary Text/Theme & Genre

Comprehension of Literary Text/Poetry

Comprehension of Literary Text/Fiction

Comprehension of Informational Text/Culture and History

Comprehension of Informational Text/Expository Text

Comprehension of Informational Text/Procedural Text

KINDER TEKS

Checklists for both Texas TEKS and Common Core Standards are included