

Week	Slides	2nd Grade Skill/Concept	Book
1	7-10	Intro to the Library & Book Care	<u>The Shelf Elf</u>
2	11-14	Book Care Review	<u>What Happened to Marion's Book?</u>
3	15-17	Parts of a Book	<u>Karl and Carolina Uncover the Parts of a Book</u>
4	18-20	Digital Citizenship	<u>Officer Buckle and Gloria</u>
5	21-27	Parts of Book (review) & Fiction Vs Non-Fiction	<u>The Shelf Elf Helps Out</u>
6	28-31	Parts of a Fiction Story - including time (Brain Hat for Fiction)	<u>Aunt Isabel Makes Trouble</u>
7	39-41	Parts of a Book & Fiction Story (review) & Retelling	<u>This Monster Needs a Haircut</u>
8	42-43	Predicting, Book Walks, & Texas 2x2 Award Books	<u>My Teacher is a Monster</u>
9	44-45	Caldecott Award Books, Sequence, & Perspective	<u>Creepy Carrots</u>

This unit includes 36 separate activities, most correlating to picture books and/or non-fiction books, for about \$1.25 a lesson!

Each 9 weeks is summarized showing the main skills taught and the book used. (Lessons are general enough to where you could use other books that teach the same skill.)

Each lesson activity includes:

- 1) A detailed, step-by-step lesson plan
- 2) Additional activities or suggested other titles
- 3) Technology ideas
- 4) Most of the lessons have included printable activities that students can do by themselves or with partners.

2nd Grade Week 2:

Library Skill/Concept:
Book Care Review

Book:
What Happened to Marion's Book
by Brooke Berg

Lesson:

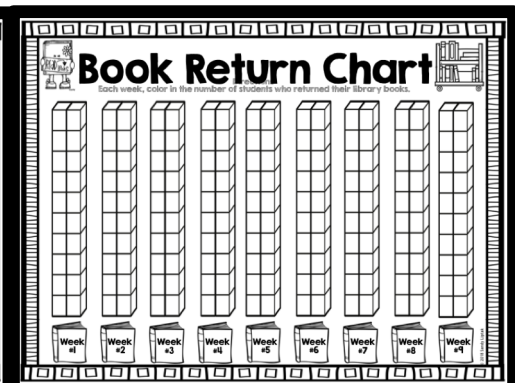
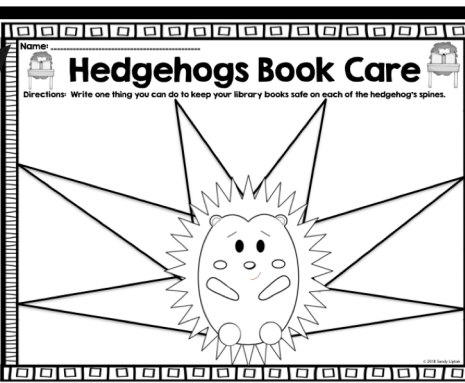
1. Welcome students back to the library and review the Book Care chart that was created last week with The Shelf Elf.
2. Ask the students, "Raise your hand if you remembered to bring your library book back today?"
 - a. Look to see how many students raise their hands. Color in the number of squares on the Book Return Chart on Slide 15 or you can draw in your own lines on the blank chart on Slide 16.
3. Read the book.
4. Ask the students, "How can you prevent your book from getting lost or hurt?"
 - a. Let students share ideas.
 - b. Review book care expectations from last week.
 - c. Go over your school's policy on what happens when you forget to bring your library book or if the library book gets damaged.
5. Have the students make a Hedgehog Book Care Spines like the ones found here at <http://dcoelementarylibrary.blogspot.com/search/label/book%20care> or use the activity on Slide 14.

Additional Activities:

1. Free Learn to Draw a Hedgehog here at https://www.activityvillage.co.uk/sites/default/files/downloads/learn_to_draw_a_hedgehog.pdf
2. Free finger puppet, coloring pages, and lesson plans here at <https://shopcslp.com/pdf/upstartBooks/2011/What%20Happened%20LL.pdf>
3. Free Do's and Don'ts Bookmark here at <http://www.librarysupport.net/librarylovers/download/bookmark1.pdf>

Technology Ideas:

1. Online Hedgehog Information here at <https://kids.nationalgeographic.com/animals/hedgehog/#hedgehog-closeup.jpg>
2. Watch the video of the book here at <https://safeshare.tv/x/iIHtQZBFJh>
3. Cute baby hedgehog video here at <https://safeshare.tv/x/tRVEBmLgWl>
4. Bustling Hedgehog Strategy game here at <http://www.primarygames.com/puzzles/strategy/bustlinghedgehog/>



Skills build upon each new lesson, and a wide variety of topics are covered throughout the year.

<u>Week</u>	<u>Slides</u>	<u>2nd Grade Skill/Concept</u>	<u>Book</u>
10	46-47	Dictionary, Author Study, & Compare/Contrast with Venn Diagrams	<u>Carnivores</u>
11	48-50	Fiction Vs Non-Fiction (Brain Hat for Non-Fiction) & Intro to Text Features	<u>Carnivores (AVZ series)</u>
12	51-53	KWL, Animal Research, & Text Features Scavenger Hunt	<u>Wild Turkeys</u>
13	54-55	Fiction and Non-Fiction (review), Dictionary & Venn Diagrams	<u>Turk and Runt</u>
14	56-57	Parts of a Story (review) & Sequence	<u>The Smiley Snowman</u>
15	58-61	Fiction and Non-Fiction (review) & Author's Purpose (Persuade)	<u>Winter is the Warmest Season</u>
16	62-63	Fiction and Non-Fiction (review) & Author's Purpose (Inform)	<u>O Christmas Tree: It's History and Holiday Traditions</u>
17	64-65	Fiction and Non-Fiction (review) & Author's Purpose (Entertain)	<u>A Wish to be a Christmas Tree</u>
18	66-68	Goal Setting for the New Year & Dictionary Skills	<u>Someday</u>

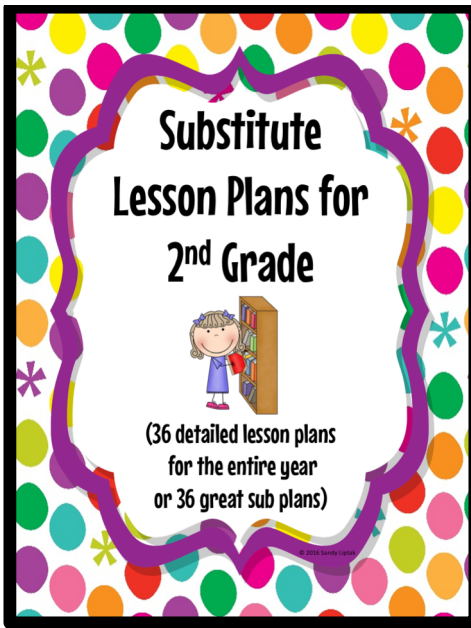
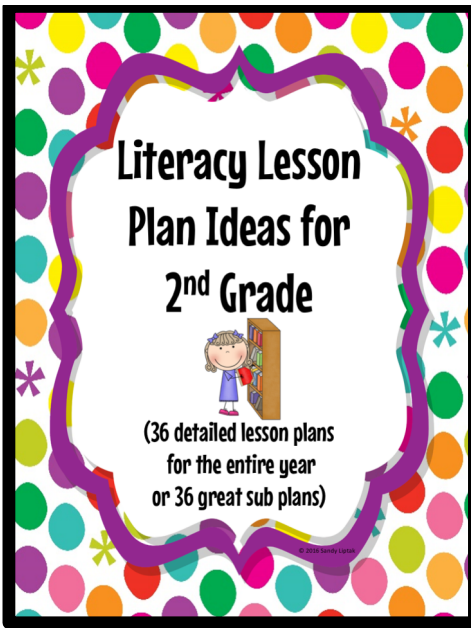
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<u>Week</u>	<u>Slides</u>	<u>2nd Grade Skill/Concept</u>	<u>Book</u>
19	69-74	Biography & Text Features	<u>The Story of Martin Luther King Jr.</u>
20	75-77	Biography, Research, KWL Chart, & Text Features	<u>I am Rosa Parks</u>
21	78-81	Mini Animal Research Project with Non-Fiction books and/or Databases	<u>Ordinary Oscar</u>
22	82-84	Author's Purpose & Point of View (3rd Person)	<u>The Three Ninja Pigs</u>
23	85-86	Author's Purpose & Point of View (1st Person)	<u>The True Story of the Three Little Pigs</u>
24	87-90	Author's Purpose (review), Author's Theme and/or Message, & Random Acts of Kindness Week	<u>Each Kindness</u>
25	91-92	Author's Theme, Retelling (review), & Visualizing	<u>Odd Velvet</u>
26	93-95	Making Connections	<u>Those Darn Squirrels Fly South</u>
27	96-99	Questioning	<u>Sam and Dave Dig a Hole</u>

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<u>Week</u>	<u>Slides</u>	<u>2nd Grade Skill/Concept</u>	<u>Book</u>
28	100-102	Inferring & Evaluating	<u>The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear</u>
29	103-104	Higher Level Thinking Strategies (review)	<u>If I Built a Car</u>
30	105-109	Poetry, Rhyming, & Alliteration	<u>Bustle in the Bushes</u>
31	110-120	Types of Poetry, Rhyming, & Alliteration	<u>Rumble in the Jungle</u>
32	121-123	Folktales & Fairy Tales	<u>Snoring Beauty</u>
33	124-126	Folktales & Fables	<u>The Fox and the Grapes & Lousy, Rotten, Stinking Grapes</u>
34	127-129	Folktales & Tall Tales	<u>Pecos Bill & Thunder Rose</u>
35	130-132	Folktales, Myths, & Legends	<u>Max and Ruby's Midas: Another Greek Myth & How the Camel Got His Hump</u>
36	133-135	Setting Goals & End of Year Reflections	<u>Courage</u>

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Binder Covers and Spine labels are included

A blank, editable template is included so you can create your own lesson plans

2nd Grade Week ____:

Library Skill/Concept: Enter your skill here

Book: Enter Title, Enter Author

Lesson: 1. Enter your lessons here (Font: Verdana)

Additional Activities: 1. Enter activities here

Technology Ideas: 1. Enter ideas here

Beginning Reading Skills/Print Awareness

1(A)

Beginning Reading Skills/Phonics

2(A) 2(A)H 2(A)W 2(A)HH
 2(A)HW 2(B) 2(B)H 2(B)HW
 2(B)HH 2(B)W 2(B)W 2(B)W
 2(C) 2(D) 2(E) 2(F)
 2(G) 2(H)

Beginning Reading/Strategies

3(A) 3(B) 3(C)

Fluency

4(A)

Vocabulary Development

5(A) 5(B) 5(C) 5(D)

Comprehension of Literacy Text/Theme & Genre

6(A) 6(B)

Comprehension of Literacy Text/Poetry

7(A)

Comprehension of Literacy Text/Drama

8(A)

Comprehension of Literacy Text/Fiction

9(A) 9(B)

Comprehension of Literacy Text/Nonfiction

10(A)

Comprehension of Literacy Text/Sensory Language

11(A)

Comprehension of Literacy Text/Independent Reading

12(A)

Comprehension of Informational Text/Culture and History

13(A)

Comprehension of Informational Text/Expository Text

14(A) 14(B) 14(C) 14(D)

Comprehension of Informational Text/Procedural Text

15(A) 15(B)

Anchor Standards for Language

CCRA.L.1 CCRA.L.2 CCRA.L.3 CCRA.L.4
 CCRA.L.5 CCRA.L.6

Anchor Standards for Reading

CCRA.R.1 CCRA.R.2 CCRA.R.3 CCRA.R.4
 CCRA.R.5 CCRA.R.6 CCRA.R.7 CCRA.R.8
 CCRA.R.9 CCRA.R.10

Anchor Standards for Speaking & Listening

CCRA.SL.1 CCRA.SL.2 CCRA.SL.3 CCRA.SL.4
 CCRA.SL.5 CCRA.SL.6

Anchor Standards for Writing

CCRA.W.1 CCRA.W.2 CCRA.W.3 CCRA.W.4
 CCRA.W.5 CCRA.W.6 CCRA.W.7 CCRA.W.8
 CCRA.W.9 CCRA.W.10

Language

L.2.1 L.2.1a L.2.1b L.2.1c
 L.2.1d L.2.1e L.2.1f L.2.2
 L.2.2a L.2.2b L.2.2c L.2.2d
 L.2.2e L.2.3 L.2.3a L.2.4
 L.2.4a L.2.4b L.2.4c L.2.4d
 L.2.4e L.2.5 L.2.5a L.2.5b
 L.2.6

Reading: Foundation Skills

RF.2.3 RF.2.3a RF.2.3b RF.2.3c
 RF.2.3d RF.2.3e RF.2.3f RF.2.4
 RF.2.4a RF.2.4b RF.2.4c

Reading: Information Text

RI.2.1 RI.2.2 RI.2.3 RI.2.4
 RI.2.5 RI.2.6 RI.2.7 RI.2.8
 RI.2.9 RI.2.10

Reading: Literature

RL.2.1 RL.2.2 RL.2.3 RL.2.4
 RL.2.5 RL.2.6 RL.2.7 RL.2.8
 RL.2.9 RL.2.10

Speaking & Listening

SL.2.1 SL.2.1a SL.2.1b SL.2.1c
 SL.2.2 SL.2.3 SL.2.4 SL.2.5
 SL.2.6

Writing

W.2.1 W.2.2 W.2.3 W.2.5
 W.2.6 W.2.7 W.2.8

Checklists for both Texas TEKS and Common Core Standards are included