

Four posters to display reminding students of the steps to follow to evaluate a website.

**Is it Reliable?**

- Links work
- Links go to outside websites

**Is It Unreliable?**

- No links
- Links only go back to the same website

**CHECK**

**Read the URL**

**Is it Reliable?**

- .edu (educational)
- .k12 (schools in U.S.)
- .gov (government)

**Is It Unreliable?**

- .com (Anyone can open one)
- .org (Anyone can open one)
- .net (Anyone can open one)

**CHECK**

**Look at the Links**

**Evaluating Websites with R.E.A.L**

- R:** Read the URL
- E:** Examine the Contents
- A:** Ask about Author & Copyright Date
- L:** Look at the Links

By: Sandy Liptak

**Examine the Content**

**Is it Reliable?**

- Name and contact info
- "About Us" section
- "FAQ" section
- Current copyright date

**Is It Unreliable?**

- Limited or no contact info
- Old or no copyright date

**CHECK**

**Ask about the Author and Copyright Date**

**Is it Reliable?**

- Factual information
- Accurate spelling and grammar

**Is It Unreliable?**

- Wrong or made-up info
- Strong emotions or biased
- Spelling or grammar mistakes

**CHECK**

Also included is a PowerPoint slideshow and Google slideshow link that can be used to introduce and/or review the steps with students.

Name: \_\_\_\_\_

### Evaluating Websites with R.E.A.L.

Directions: Use the checklist to determine whether the four websites are real or fake.

**R U 4 Real Checklist**

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Activity record sheet for students to use with 4 websites to determine if they are real or fake.

**R U 4 REAL?** **R U 4 REAL?** **R U 4 REAL?** **R U 4 REAL?**

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Double-sided bookmarks for students to color and take home.

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